

## Pupil Premium Action Plan 2017/2018

**Number of eligible pupils** - 129 (37.3%) (NOR -346)

**Pupil Premium Income** - £195,940

### Target - Mathematics

To reduce the gap between school pupil premium children and national non-pupil premium children achieving the expected standard in mathematics in Year 6 to below 5% **or** be on track to reach this target in Years 3 to 5.

*2017 the gap between school pupil premium children and national non-pupil premium children was 6% (national gap 17.1%)*

To reduce the gap between school pupil premium children working at greater depth compared to national non-pupil premium children working at greater depth to below 5%.

*2017 the gap between school pupil premium children and national non-pupil premium children working at greater depth was 7.7%. (national gap 14.1%)*

<b>Action</b>	<b>Money Allocated</b>	<b>Success Criteria (for combined actions)</b>
<ul style="list-style-type: none"> <li>- To improve quality first teaching in mathematics by building on the mastery mathematics scheme, ‘Maths No Problem’ across the school with associated professional development opportunities for all teaching and classroom support staff.</li> </ul>		<ul style="list-style-type: none"> <li>- Assessment data showing progress towards gaps reducing in line with specified target.</li> <li>- Lesson observations and book scrutinies to show adherence to the methodology of the scheme and the structure it advocates.</li> </ul>

Resources	£5000	<ul style="list-style-type: none"> <li>- Learning walks to witness the teaching of 'Maths No Problem'.</li> <li>- Children to be able to better articulate how a problem can be solved and why they have chosen a specific way of arriving at the solution.</li> <li>- More efficient recall of known facts from children.</li> <li>- Weekly times tables practice across the whole school.</li> </ul>
Professional development	£2000	
- To improve the standards of attainment and progress in mathematics by extending quality first teaching to four maths groups in Year 6 allowing for a challenging higher achieving group and a smaller support group including a teaching assistant.	£16300	
- Support group in multiplication tables practice across the school.	£1000	
- One to one intervention group with a teaching assistant looking at misconceptions and calculation errors for children in Year 6.	£600	
- Additional qualified teacher in Year 5 to take a focus group for mathematics for children who are below age-related expectation from Key Stage 1.	£15000	

<ul style="list-style-type: none"><li>- Supply cover to facilitate in-house CPD and coaching sessions.</li></ul>	£1400	
<ul style="list-style-type: none"><li>- Precision teaching support with small groups of children on a 1:1 basis across the school with teaching assistants to facilitate greater accuracy of multiplication facts.</li></ul>	£2500	