

### Pupil Premium Action Plan 2017/2018

**Number of eligible pupils** - 129 (37.3%) (NOR -346)

**Pupil Premium Income** - £195,940

#### Target - Writing

To reduce the gap between school pupil premium children and the national non-pupil premium children achieving the expected standard in writing in Year 6 to 10% or be on track to reach this target in Years 3 to 5.

*2017 – gap between school pupil premium children and national non-pupil premium children at the expected standard 16.5%.*

To reduce the gap between school pupil premium children and the national non-pupil premium children writing at greater depth in Year 6 to 6% or be on track to reach this target in Years 3 to 5.

*2017 - the gap between school pupil premium children working at greater depth and national non-pupil premium children working at greater depth was 11.4%. (national gap 11.2%)*

<b>Action</b>	<b>Money Allocated</b>	<b>Success Criteria (for combined actions)</b>
<ul style="list-style-type: none"> <li>- To improve quality first teaching across the school in writing by using Rainbow Grammar and focussing on the improving writing stream of this programme.</li> </ul>	£1230	<ul style="list-style-type: none"> <li>- Writing at greater length and in depth to be seen across the school.</li> <li>- Target boxes and feedback providers to be used across all subjects and these must be evident in all books.</li> <li>- Assessment results showing progress towards targets set;</li> </ul>
<ul style="list-style-type: none"> <li>- Implement specific teacher training in Rainbow Grammar</li> </ul>	Training days at Chetwynd Academy - £3000	

<p>for all NQTs and new staff, including team teaching and peer observations.</p> <ul style="list-style-type: none"> <li>- Supply cover to facilitate professional development activities and monitoring for the English co-coordinators.</li> <li>- Specific Rainbow Grammar resources to facilitate the programme.</li> <li>- Twilight sessions with Jason Wade to aid continual staff CPD and the implementation of the Rainbow Grammar focus on improving standards in writing.</li> <li>- Precision teaching support with small groups of children on a 1:1 basis across the school with teaching assistants to facilitate greater accuracy of spelling.</li> <li>- Individual writing conferences for pupil premium children in</li> </ul>	<p style="text-align: center;">£3000</p> <p style="text-align: center;">£2000</p> <p style="text-align: center;">£2000</p> <p style="text-align: center;">£3312</p> <p style="text-align: center;">£5000</p>	<p>pupil premium children's writing to be at a standard broadly in line with non-pupil premium children.</p> <ul style="list-style-type: none"> <li>- Lesson observations and book scrutinies to show adherence to Rainbow Grammar.</li> <li>- Learning walks to witness the use of Rainbow Grammar for writing enhancement.</li> </ul>
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<p>year 6 on a one to one basis with qualified teacher or teacher to release class teacher for this to happen.</p> <ul style="list-style-type: none"> <li>- Additional qualified teacher in Year 5 to take a focus group for writing for children who are below age-related expectation from Key Stage 1.</li> <li>- Staff CPD training on the Ruth Miskin Read, Write, Inc. spelling scheme.</li> </ul>	<p>Costing in mathematics plan</p> <p>£3000</p>	
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