

Oakwood Junior School

Pupil Premium Performance Data 2016

Subject	School PP	Nat. non-PP	Gap	(National gap)
Exp. in reading, writing, mathematics	52.6%	59.6%	-7.0%	-21.3%
Exp. in grammar, punctuation, spelling	81.6%	77.6%	+7.0%	-17.3%
Exp. in reading	76.3%	71.6%	+4.7%	-19.3%
Exp. in writing	76.3%	78.6%	-2.3%	-15.4%
Exp. in mathematics	63.2%	75.2%	-12%	-18.5
GD in reading, writing, mathematics	0.0%	6.9%	-6.9%	-5.1%
GD in grammar, punctuation, spelling	42.1%	26.4%	+15.7	-13.2
GD in reading	7.9%	22.9%	-15.0%	-13.4%
GD in writing	2.6%	17.6%	-15.0%	-9.7%
GD in mathematics	13.2%	19.9%	-6.7%	-11.4%
Av. Scaled score GPS	106.4	105.0	+1.4	-3.4
Av. Scaled score reading	103.5	103.8	-0.3	-4.0
Av. Scaled score mathematics	102.6	104.0	-1.4	-3.4

Exp. = expected standard GD = greater depth (higher achievement)

Red in the first column is where the school pupil premium children have not performed as well as the national non-pupil premium children.

Green in the first column is where the school pupil premium children have performed better than the national non-pupil premium children.

Red in the third column is where the gap between school pupil premium children and national non-pupil premium children is wider than the national average.

Green in the third column is where the gap between school pupil premium children and national non-pupil premium children is narrower than the national average.

School Pupil Premium attainment compared to national pupil premium attainment

Subject	School PP	National PP
Exp. in reading, writing, mathematics	52.6%	38.3%
Exp. in grammar, punctuation, spelling	81.6%	60.3%
Exp. in reading	76.3%	52.3%
Exp. in writing	76.3%	63.2%
Exp. in mathematics	63.2%	56.7%
GD in reading, writing, mathematics	0.0%	1.8%
GD in grammar, punctuation, spelling	42.1%	13.2%
GD in reading	7.9%	9.5%
GD in writing	2.6%	7.9%
GD in mathematics	13.2%	8.5%
Av. Scaled score GPS	106.4	101.6
Av. Scaled score reading	103.5	99.8
Av. Scaled score mathematics	102.6	100.6

Red in the first column is where school pupil premium children have not performed as well as the national average.

Green in the first column is where school pupil premium children have performed better than the national average.