

Oakwood Junior School

Pupil Premium Action Plan 2016/2017

Target - Mathematics

To reduce the gap between school pupil premium children and national non-pupil premium children achieving the expected standard in mathematics in year 6 to below 8% **or** be on track to reach this target in years 3 to 5.

2016 gap between school pupil premium children and national non-pupil premium children was 12% (national gap 18.5%)

To reduce the gap between school pupil premium children working at greater depth compared to national non-pupil premium children working at greater depth to below 5%.

2016 gap between school pupil premium children and national non-pupil premium children working at greater depth was 6.7%. (national gap 11.4%)

Action	Money Allocated	Success Criteria (for the combined actions)
<ul style="list-style-type: none">To improve quality first teaching in mathematics by introducing the mastery mathematics scheme, 'Maths No Problem' across school with associated professional development opportunities for all teaching and classroom support staff. Resources. Professional development	£13500 £2000	Assessment data showing progress towards Gaps reducing in line with specified target. Lesson observations and book scrutinies to show adherence to the methodology of the scheme and the structure it advocates.
<ul style="list-style-type: none">To improve standards of attainment and progress in	£16300	Children to be able to better articulate how a problem can be solved and why they have

<p>mathematics by extending quality first teaching to four groups in year 6 allowing for a challenging higher achieving group and a smaller support group including a teaching assistant.</p> <ul style="list-style-type: none"> • One to one intervention group at lunchtime with an experienced teaching assistant looking at misconceptions and calculation errors for children in year 6. • Support groups in multiplication tables practice across school. • Additional qualified teacher in year 4 to take focus groups for mathematics for children who are below age-related expectation from key stage 1. • Supply cover to facilitate in-house CPD and coaching sessions. • Improve quality first teaching by co-ordinator enrolment on National Professional Qualification of Middle Leadership. • Whole school Doodle Bug sessions combining mathematics and art. 	<p>£600</p> <p>£1000</p> <p>£15000</p> <p>£1400</p> <p>£950</p> <p>£1000</p>	<p>chosen a specific way of arriving at the solution.</p> <p>More efficient recall of known facts from children.</p>
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