

Oakwood Junior School

Pupil Premium Action Plan 2016/2017

Target - Writing

To convert a very high working at greater depth pupil premium standard in grammar, punctuation and spelling into a writing standard in line with, or better than, the national average gap between school pupil premium children and national non-pupil premium children in year 6 **or** be on track to reach this target in years 3 to 5.

2016 school pupil premium children at greater depth 42.1%, national non-pupil premium children 26.4%.

2016 gap between school pupil premium children working at greater depth and national non-pupil premium children working at greater depth was 15%. (national gap 9.7%)

Action	Money Allocated	Success Criteria (for the combined actions)
<ul style="list-style-type: none">To improve quality first teaching across school in writing by introducing Rainbow Grammar and focussing on the improving writing stream of this programme.	£1230	Writing at greater length and depth seen across school. Assessment results showing progress towards targets set; pupil premium children writing to a standard broadly in line with non-pupil premium children.
<ul style="list-style-type: none">Implement specific teaching programmes in Rainbow Grammar with all three year 5 classes, including team teaching and peer observations.	£1622	
<ul style="list-style-type: none">Supply cover to facilitate professional development activities in year 5 and monitoring for the English	£3000	

<p>co-ordinator.</p> <ul style="list-style-type: none"> • Specific Rainbow Grammar resources to facilitate the programme. • In-house CPD with maternity cover staff. • Handwriting support with small groups of children across school with teaching assistants to facilitate greater flow and speed in writing. • Improve quality first teaching by co-ordinator enrolment on National Professional Qualification of Middle Leadership. • Writing stimuli provided by external providers. 	<p>£1000</p> <p>£600</p> <p>£2290</p> <p>£950</p> <p>£2000</p>	
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